

## TMCs

### Directions for Completion

#### DIRECTIONS:

1. Faculty Initiator, Department Chair, and Department Dean are to complete the following documents (pages):
  - a. Pg.2...Department approval form
  - b. Pg. 3...TMC Template  
*Note: For approved examples and to download your specific discipline template, go to the following link:*  
<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>
  - c. Pages 4-8... CCC-510 (Substantial Change) **or** CCC-501(New Program) form  
*Note: CCC-510 is to be used if new TMC will replace an existing AA or AS degree.*  
*Note: Please print signature page to collect needed signatures.*
  - d. Pages 9-13...Development Criteria Narrative and Documentation (Criteria A-E) – Template.
2. Department then brings these completed documents to Curriculum Committee (CC) for approval to develop new program: AA-T, AS-T
3. **C-ID Descriptors:** Articulation Officer (AO) and Faculty Initiator review final descriptors for courses listed on TMC template. If CORs do not align, course outline updates must be done (via ECD system) prior to submitting for C-ID designation.  
*Note: Articulation Officer (AO) uploads TMC courses to the C-ID website for review **prior** to uploading the TMC for approval. AO will receive a pending designation once the courses are received and at that time, TMC can be submitted for state review and approval.*  
Link = <http://www.c-id.net/>
4. Tech Review of all completed documents to be conducted by
  - a. Department Dean
  - b. AO, Curriculum Chair, and Curriculum Dean
5. Completed packet must be brought back to CC for sign off on CCC-501/510 signature page.
6. After CC sign off, complete packet submitted to Academic Senate for approval sign off on signature page.
7. After Academic Senate approval:
  - a. **CTE Programs:** Submitted first to CTE Dean for approval and then to LOWDL for approval
  - b. Complete packet sent to Curriculum Dean to submit to LACCD for Chancellor's signature and placement on board agenda for program approval. Curriculum Dean will also upload documents electronically to the State Curriculum Inventory System.Link = <http://curriculum.cccco.edu/>
8. **Target Dates for approved AA-Ts & AS-Ts in disciplines we offer at LASC: Fall 2013 = 80% TMCs approved; Fall 2014 = 100%.**

Other helpful links:

[LASC Online Catalog](#)

[LASC – Curriculum Committee webpage](#)

[Program and Course Approval Handbook, Fifth Edition Draft](#) ~ February 20, 2013



Los Angeles Southwest College  
**CURRICULUM COMMITTEE**

**NEW DEGREE/CERTIFICATE/PROGRAM REQUEST  
DISCIPLINE/DEPARTMENTAL DOCUMENTATION**

**Proposed Degree/Certificate/Program:**

**Application Date:**

**Effective Date:**

*“We support the above-named addition to our curriculum.”*

**Discipline/Departmental Approval:**

**Chair:** \_\_\_\_\_  
signature

**Faculty Members:** \_\_\_\_\_  
signature and discipline

\_\_\_\_\_  
signature and discipline

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(To be submitted with proposal for New Course/Degree/Certificate Request)

**Early Childhood Education Transfer Model Curriculum**

Rev. 5/23/2011

**CCC Major or Area of Emphasis:** Early Childhood Education

Template #2003

**CSU Major or Majors:** Child Development, Child and Adolescent Development, Human Development, Education

**Total units:** 24 (all units are semester units)

In the four columns on the right, enter the course identifier, course title and number of units of a course that is comparable to the course indicated for the TMC (in the far left column). If the course may be double-counted, put an X in the GE column.

The units indicated in the TMC are semester units – and they are minimum units. All courses must be CSU transferable.

Where there is an indicated C-ID descriptor, you are certifying that your course is comparable.

[http://www.c-id.net/descriptors/view\\_final](http://www.c-id.net/descriptors/view_final)

**No additional documentation is required for alignment with this TMC.**

Early Childhood Education Transfer Model Curriculum		Associate in Science degree in Early Childhood Education for Transfer College Name: Los Angeles Southwest College Program Requirements			
Course Title (units)	C-ID Designation	Course ID	Course Title	Units	GE
<b>Required Core Courses: (24 units)</b>					
Child Growth & Development (3)	CDEV 100	CD-001	Child Growth and Development	3	<input checked="" type="checkbox"/>
Child, Family & Community (3)	CDEV 110	CD-011	Child, Family, and Community	3	<input type="checkbox"/>
Principles & Practices (3)	ECE 120	CD-002	Principles and Practices	3	<input type="checkbox"/>
Introduction to Curriculum (3)	ECE 130	CD-007	Introduction to Curriculum in Early Childhood Ed.	3	<input type="checkbox"/>
Observation & Assessment (3)	ECE 200	CD-034	Observing and recording Children's Behavior	3	<input type="checkbox"/>
Practicum in Early Childhood Education (3)	ECE 210	CD-022	Practicum in Early Child Development 1	4	<input type="checkbox"/>
Health Safety & Nutrition (3)	ECE 220	CD-010	Health, Safety, and Nutrition	3	<input type="checkbox"/>
Teaching in a Diverse Society (3)	ECE 230	CD-042	Teaching in a Diverse Society	3	<input type="checkbox"/>
<b>Total Units for the Major:</b>	<b>24</b>		<b>Total Units for the Major:</b>	24-25	
<b>Total Units that may be double-counted:</b>					<b>6</b>

**Note:** Keep in mind that you may not require more than 60 units for the entire degree. Students must be allowed to double count courses for general education and the major. CDEV 100 and 110 may count for Area D or E; ECE 220 may count for Area E.

Application Date



California Community Colleges

SUBSTANTIAL CHANGES TO AN APPROVED CREDIT PROGRAM

TITLE OF PROPOSED PROGRAM		CONTACT PERSON
TITLE OF EXISTING PROGRAM (IF DIFFERENT)		TITLE
EXISTING PROGRAM T.O.P. CODE	EXISTING PROGRAM CONTROL NUMBER	PHONE NUMBER
COLLEGE	DISTRICT	E-MAIL ADDRESS
PROJECTED START DATE FOR CHANGE		
<b>GOAL(S) OF PROGRAM (CHECK ALL THAT APPLY):</b>		
<input type="checkbox"/> CAREER TECHNICAL EDUCATION (CTE)	<input checked="" type="checkbox"/> TRANSFER	<input type="checkbox"/> OTHER

**Type of change requested: Check only one.**

- Add new Certificate of Achievement
- Add Degree to Existing Certificate Program
- Add new Major or Area of Emphasis to Existing Degree

**TYPE OF PROGRAM (SELECT ONLY ONE):**

- A.A. DEGREE
- A.S. DEGREE
- AA-T DEGREE (for transfer)\*
- AS-T DEGREE (for transfer)\*

**CERTIFICATE OF ACHIEVEMENT:**

- 18+ semester (or 27+ quarter) units
- 12-18 semester (or 18-27 quarter) units

\* The AA-T and AS-T degrees fulfill the requirements of California Education Code sections 66745-66749, also known as the Student Transfer Achievement Reform Act. See special instructions provided [here](#).

Planning Summary:

Projected Start Date  Projected Annual Completers

FIELDS	AS LISTED IN CURRENT INVENTORY	AS REVISED
Program Control Number		
TOP Code		
Local Title		
Units for Degree Major or Area of Emphasis		
Total Units for Degree		
Certificate Units		

**REQUIRED SIGNATURES**

Title of Proposed Program \_\_\_\_\_ College \_\_\_\_\_

**LOCAL CURRICULUM APPROVAL:**

Changes proposed in this application have been approved by the curriculum committee and instructional administration, and all applicable requirements of Title 5 regulations have been satisfied.

_____	_____	_____
DATE	SIGNATURE, CHAIR, CURRICULUM COMMITTEE	TYPED OR PRINTED NAME
_____	_____	_____
DATE	SIGNATURE, CHIEF INSTRUCTIONAL OFFICER	TYPED OR PRINTED NAME
_____	_____	_____
DATE	SIGNATURE, ACADEMIC SENATE PRESIDENT	TYPED OR PRINTED NAME

**CAREER TECHNICAL EDUCATION ONLY:**

Program fulfills the requirements of employers in the occupation, provides students with appropriate occupational competencies, and meets any relevant professional or licensing standards.

_____	_____	_____
DATE	SIGNATURE, ADMINISTRATOR OF CTE	TYPED OR PRINTED NAME

Changes proposed in this application been reviewed by the Career Technical Education Regional Consortium, and approval was recommended on \_\_\_\_\_ (date).

_____	_____	_____
DATE	SIGNATURE, CHAIR, REGIONAL CONSORTIUM	TYPED OR PRINTED NAME

**COLLEGE PRESIDENT:**

All provisions of Title 5, Section 55130 have been considered. All factors, taken as a whole, support establishment and maintenance of the proposed changes to an existing, approved program.

_____	_____	_____
DATE	SIGNATURE, PRESIDENT OF THE COLLEGE	TYPED OR PRINTED NAME

**DISTRICT APPROVAL (check one):**

On \_\_\_\_\_ (date), the governing board of the \_\_\_\_\_ District approved the proposed changes to this existing program attached to this request.

The governing board has delegated to me the authority to approve substantial changes to existing programs, and I have approved the associate degree or certificate attached to this request.

_____	_____	_____
DATE	SIGNATURE, SUPERINTENDENT/CHANCELLOR OF DISTRICT	TYPED OR PRINTED NAME

*Please retain the original signature page for your records and upload a scan of the signature page as an attachment.*

Application Date



**NEW CREDIT PROGRAM**

PROPOSED PROGRAM TITLE <hr/>	CONTACT PERSON <hr/>
COLLEGE <hr/>	TITLE <hr/>
DISTRICT <hr/>	PHONE NUMBER <hr/>
PROJECTED PROGRAM START DATE <hr/>	E-MAIL ADDRESS <hr/>
<b>GOAL(S) OF PROGRAM:</b> <input type="checkbox"/> CAREER TECHNICAL EDUCATION (CTE) <input type="checkbox"/> TRANSFER <input type="checkbox"/> OTHER	
<b>TYPE OF PROGRAM (SELECT ONLY ONE):</b> <input type="radio"/> A.A. DEGREE <input type="radio"/> A.S. DEGREE <input type="radio"/> AA-T DEGREE (for transfer)* <input type="radio"/> AS-T DEGREE (for transfer)*	
CERTIFICATE OF ACHIEVEMENT: <input type="radio"/> 18+ semester (or 27+ quarter) units <input type="radio"/> 12-18 semester (or 18-27 quarter) units	

\* The AA-T and AS-T degrees fulfill the requirements of California Education Code sections 66745-66749, also known as the Student Transfer Achievement Reform Act. See special instructions provided [here](#).

**PLANNING SUMMARY**

Recommended T.O.P. Code		Estimated FTE Faculty Workload	
Units for Degree Major or Area of Emphasis		Number of New Faculty Positions	
Total Units for Degree		Est. Cost, New Equipment	\$
Required Units-Certificate		Cost of New/Remodeled Facility	\$
Projected Annual Completers		Est. Cost, Library Acquisitions	\$
Projected Net Annual Labor Demand (CTE)		When will this program undergo review as part of college's Program Evaluation Plan?	Month _____ Year _____

*Attachments required for this form:*

- *Required signature page -- Please retain the original signature page for your records and upload a scan of the signature page as an attachment.*
- *Development Criteria Narrative & Documentation (with all attachments):*
  - *Labor/Job Market DATA (CTE only)*
  - *Employer Survey (CTE only)*
  - *Minutes of Key Meetings*
  - *Outlines of Record for all Required Courses*
  - *Transfer Documentation (if applicable)*

## REQUIRED SIGNATURES

Proposed Program Title \_\_\_\_\_ College \_\_\_\_\_

### LIBRARY AND LEARNING RESOURCES

Library and learning resources needed to fulfill the objectives of the program are currently available or are adequately budgeted for.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, CHIEF LIBRARIAN/LEARNING RESOURCES MANAGER

\_\_\_\_\_  
TYPED OR PRINTED NAME

### CAREER TECHNICAL EDUCATION ONLY:

Program fulfills the requirements of employers in the occupation, provides students with appropriate occupational competencies, and meets any relevant professional or licensing standards.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, ADMINISTRATOR OF CTE

\_\_\_\_\_  
TYPED OR PRINTED NAME

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, CHAIR, CTE ADVISORY COMMITTEE

\_\_\_\_\_  
TYPED OR PRINTED NAME

Program was recommended for approval by Regional Occupational Consortium on \_\_\_\_\_ (date).

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, CHAIR, REGIONAL CONSORTIUM

\_\_\_\_\_  
TYPED OR PRINTED NAME

### LOCAL CURRICULUM APPROVAL

Program and courses within the program have been approved by the curriculum committee and instructional administration, and satisfy all applicable requirements of Title 5 regulations.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, CHAIR, CURRICULUM COMMITTEE

\_\_\_\_\_  
TYPED OR PRINTED NAME

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, ARTICULATION OFFICER

\_\_\_\_\_  
TYPED OR PRINTED NAME

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, CHIEF INSTRUCTIONAL OFFICER

\_\_\_\_\_  
TYPED OR PRINTED NAME

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, PRESIDENT, ACADEMIC SENATE

\_\_\_\_\_  
TYPED OR PRINTED NAME

### COLLEGE PRESIDENT

All provisions of Title 5, Chapter 6 have been considered. The college is prepared to support establishment and maintenance of the proposed instructional program.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, PRESIDENT OF THE COLLEGE

\_\_\_\_\_  
TYPED OR PRINTED NAME

### DISTRICT APPROVAL

On \_\_\_\_\_ (date), the governing board of the \_\_\_\_\_ District approved the instructional program attached to this application.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE, SUPERINTENDENT/CHANCELLOR OF DISTRICT

\_\_\_\_\_  
TYPED OR PRINTED NAME

*Please retain the original signature page for your records and upload a scan of the signature page as an attachment.*

## DEVELOPMENT CRITERIA NARRATIVE & DOCUMENTATION

Attach a document that describes the development of the proposed program, addressing the five criteria as listed below. **Number** the sections of the narrative to match the lists below. If appropriate, you may note that a section is “not applicable” but **do not re-number** the sections. Provide documentation in the form of attachments as indicated.

### Criteria A. Appropriateness to Mission

1. Statement of Program Goals and Objectives
2. Catalog Description
3. Program Requirements
4. Background and Rationale

### Criteria B. Need

5. Enrollment and Completer Projections
6. Place of Program in Curriculum/Similar Programs
7. Similar Programs at Other Colleges in Service Area
8. Labor Market Information & Analysis (CTE only)
9. Employer Survey (CTE only)
10. Explanation of Employer Relationship (CTE only)
11. List of Members of Advisory Committee (CTE only)
12. Recommendations of Advisory Committee (CTE only)

**Attachment:** Labor / Job Market Data (CTE only)

**Attachment:** Employer Survey (CTE only)

**Attachment:** Minutes of Key Meetings

### Criteria C. Curriculum Standards

13. Display of Proposed Sequence
14. Transfer Documentation (if applicable)

**Attachment:** Outlines of Record for Required Courses should be separately attached to each course

**Attachment:** Transfer Documentation (if applicable)

### Criteria D. Adequate Resources

15. Library and/or Learning Resources Plan
16. Facilities and Equipment Plan
17. Financial Support Plan
18. Faculty Qualifications and Availability

### Criteria E. Compliance

19. Based on model curriculum (if applicable)
20. Licensing or Accreditation Standards
21. Student Selection and Fees



## Modified Narrative Template for TMCs

The following list identifies Chancellor's Office Approval requirements for a NEW TMC aligned AA-T (Associate of Arts Transfer) or AS-T (Associate of Science Transfer). **Text in bold marks required steps for the TMC form.**

Number the sections of the narrative to match the criteria. If appropriate, you may note that the section is "not applicable" but do not re-number the sections.

### Criteria A. Appropriateness to Mission

#### 1. Statement of Program Goals and Objectives

a. Add a brief statement confirming student preparedness for each aligned baccalaureate degree. You must also identify the goals, outcomes, and/or objectives for the major.

*For A.A.-T or A.S.-T: In addition the statement defining the goals of the proposed program for an A.A.-T or A.S.-T degree that aligns with a Transfer Model Curriculum (TMC), provide a brief statement identifying which baccalaureate degree major students will be prepared to enter at a CSU. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program's goals and objectives. Additionally, the intent of the degree is to assist students in seamlessly transferring to a CSU. Please ensure the narrative discussion makes references to this primary focus of the law.*

SAMPLE:

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf)

**2. Catalog Description.** The AA-T and AS-T catalog description should include all the requirements for the associate degree for transfer pursuant to California Education Code (CEC) section 66746.

a. The AA-T and AS-T catalog description should include all the requirements for the associate degree for transfer and the benefits to the students for enrolling and pursuing an AA-T or AS-T degree. Please include all the components of a catalog description for any associate degree, such as knowledge and skills students will obtain and potential majors to which they may transfer.

*For A.A.-T or A.S.-T: Include all the requirements for the associate degree for transfer pursuant to Education Code section 66746. The catalog description provides an overview of the knowledge and skills students will demonstrate upon completion. The description needs to convey what students expect as an outcome in addition to the following completion requirements:*

- *A minimum of 18 semester units or 27 quarter units in the major with a grade of C or better while maintaining a minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework*
- *Completion of 60 semester or 90 quarter CSU-transferable units using the CSU-GE Breadth or the IGETC pattern*
- *Exactly 60 semester units or 90 quarter units are required for the degree*

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf)

**3. Program Requirements.** Must include general education requirements. For AA-T and AS-T degrees students should be advised to complete the CSU-GE or IGETC pattern.

a. The program requirements should list all of the required courses for the proposed degree. The degree must require that students complete either the CSU-GE or IGETC pattern and state the number of units required for each pattern.

*For A.A.-T or A.S.-T: Must require students to complete either the CSU-GE-Breadth or IGETC pattern and state the number of units required for each pattern. It is important to note that Education Code section 66746 requires a maximum of 60 semester or 90 quarter units, and **all** required courses must be transferable to CSU. The program requirements must list all required courses for the major with the number of units for each. If more than 18 semester or 27 quarter units are required for the major, then the program requirements must show whether each course may also be used to fulfill a CSU-GE-Breadth or IGETC requirement. Identify any units that may be double-counted for all programs.*

*The requirements need to include a summary of the total number of CSU-GE Breadth and IGETC units required in addition to major units to reach the 60 semester (or 90 quarter) units for the degree. It is not necessary to list every CSU-GE Breadth or IGETC course but the subtotals do need to appear in this section. To accomplish this, consider using a summary table (optional) following the major program requirements that indicates the number of transferrable units from each general education pattern and any additional CSU transferrable elective units that will total 60 semester (or 90 quarter) units for the degree.*

*In addition, Education Code section 66746 subdivision (b) prohibits a community college district from imposing any additional course requirements for a student to be eligible for the associate degree for transfer, and subdivision (e) prohibits allowing remedial non-collegiate level coursework to be counted toward the units required for the associate degree for transfer. If the college normally requires students to complete additional graduation requirements to obtain an associate degree, the catalog description must clearly state that the A.A.-T or A.S.-T does not require them.*

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf)

**4. Background and Rationale**

a. The narrative should briefly describe how discipline faculty determined whether to align the major requirements with the TMC.

*For A.A.-T or A.S.-T: Briefly describe how discipline faculty decided to align major requirements with the TMC. Please describe how this proposal was developed and whom on campus was involved in the development. Also, please address how the students will benefit by having access to this degree.*

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20A.pdf)

#### Criteria B. Need

5. Enrollment and Completer Projections (not required for AA-T/AS-T)

#### 6. Place of Program in Curriculum/Similar Programs

*For A.A.-T or A.S.-T: Identify the division or department in which the program will be housed and the current program type division/department. Also, state if the degree extends options for students at the college.*

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20B.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20B.pdf)

7. Similar Programs at Other Colleges in Service Area (not required for AA-T/AS-T)

#### # 8-12 \*CTE Programs Only (See chart)

**Not a CTE program? State N/A for each.**

#### **\*Career-Technical Programs (Criteria B)**

- Required for all CTE programs:

#### **8. Labor Market Information & Analysis** (analysis not required)

*For A.A.-T or A.S.-T: No analysis is required provided the selected program goal is “transfer” for the program proposal. However, if the program goal is “CTE and transfer”, then Labor Market Information (data only, no analysis) is required.*

- Required for new CTE programs only (never before offered at the college):

#### **9. Employer Survey**

*For A.A.-T or A.S.-T: Not required **unless** the CTE discipline has never been offered at the college in the past.*

#### **10. Explanation of Employer Relationship**

*For A.A.-T or A.S.-T: Not required **unless** the CTE discipline has never been offered at the college in the past.*

#### **11. List of Members of Advisory Committee**

*For A.A.-T or A.S.-T: Not required **unless** the CTE discipline has never been offered at the college in the past.*

#### **12. Recommendations of Advisory Committee**

*For A.A.-T or A.S.-T: Not required because Transfer Model Curriculum was developed intersegmentally statewide.*

- Attachment: Labor / Job Market Data
- Attachment: Employer Survey
- Attachment: Minutes of Key Meetings

## Criteria C. Curriculum Standards

### 13. Display of Proposed Sequence (not required for AA-T/AS-T)

*For A.A.-T or A.S.-T: Narrative item not required, however; listed attachments are required.*

- **Attachment: Outlines of Record for Required Courses should be separately attached to each course**

### 14. Transfer Documentation (if applicable)

*For A.A.-T or A.S.-T:*

**Attachment Required: TMC Template (A.A.-T or A.S.-T only)**

- **Attachment: Transfer Documentation (if applicable)**

**This is where you include the completed TMC template and any other appropriate transfer documentation.**

**Note: AO will include C-ID descriptors or ASSIST documents.**

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20C.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20C.pdf)

## Criteria D. Adequate Resources

**Include a brief statement about the availability of resources for existing courses that will now be required for the new degree. The statement should include reference to library and learning resources, facilities and equipment, financial support and faculty qualifications and availability.**

### 15. Library and/or Learning Resources Plan

*For A.A.-T or A.S.-T: Items 15-18 require a general statement. For example: "No additional resources will be required beyond the college's current resources. This includes library and learning resources, facilities and equipment, and financial support. All of the faculty that will teach in this program meet the state minimum qualifications and possess knowledge and experience in this program area."*

### 16. Facilities and Equipment Plan

*For A.A.-T or A.S.-T: Items 15-18 require a general statement. For example: "No additional resources will be required beyond the college's current resources. This includes library and learning resources, facilities and equipment, and financial support. All of the faculty that will teach in this program meet the state minimum qualifications and possess knowledge and experience in this program area."*

### 17. Financial Support Plan

*For A.A.-T or A.S.-T: Items 15-18 require a general statement. For example: "No additional resources will be required beyond the college's current resources. This includes library and learning resources, facilities and equipment, and financial support. All of the faculty that will*

*teach in this program meet the state minimum qualifications and possess knowledge and experience in this program area.”*

18. Faculty Qualifications and Availability

*For A.A.-T or A.S.-T: Items 15-18 require a general statement. For example: “No additional resources will be required beyond the college’s current resources. This includes library and learning resources, facilities and equipment, and financial support. All of the faculty that will teach in this program meet the state minimum qualifications and possess knowledge and experience in this program area.”*

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20D.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20D.pdf)

### Criteria E. Compliance

**Include a brief statement about any compliance issues as noted below for licensing or accreditation standards.**

19. Based on model curriculum (if applicable)

*For A.A.-T or A.S.-T: Sections 19-21 require a general statement. For example: There are no licensing or accrediting standards that apply to this degree. No additional student selection criteria are in place, this degree complies with California Code of Regulations, Title 5, sections 55201 and 58106. Additionally, there are no additional fees required beyond those identified in California Education Code section 76300.*

20. Licensing or Accreditation Standards

*For A.A.-T or A.S.-T: Sections 19-21 require a general statement. For example: There are no licensing or accrediting standards that apply to this degree. No additional student selection criteria are in place, this degree complies with California Code of Regulations, Title 5, sections 55201 and 58106. Additionally, there are no additional fees required beyond those identified in California Education Code section 76300.*

21. Student Selection and Fees

*For A.A.-T or A.S.-T: Sections 19-21 require a general statement. For example: There are no licensing or accrediting standards that apply to this degree. No additional student selection criteria are in place, this degree complies with California Code of Regulations, Title 5, sections 55201 and 58106. Additionally, there are no additional fees required beyond those identified in California Education Code section 76300.*

SAMPLE

[http://www.lasc.edu/faculty\\_staff/curriculum\\_committee/SAMPLE%20TMC%20CRITERIA%20E.pdf](http://www.lasc.edu/faculty_staff/curriculum_committee/SAMPLE%20TMC%20CRITERIA%20E.pdf)

NOTES:

\*\* For more information about criteria requirements, refer to the Instructions for Revised Credit Program Proposals and the [Program and Course Approval Handbook](#), available on the State Chancellor's website, [www.cccco.edu](http://www.cccco.edu).